

# INDEX TO VOLUME 43

## NUMBERS 1 THROUGH 9

### **About the Index**

Everything in Volume 43 is covered by this index except filler items.

This is a multiple index; that is, an item may be indexed in two or more places to ensure easy access.

Entries in the Subject portion are keyed to sections in the Title index as follows: A, articles; F, features; L, letters to the editor; E, editorials. The numbers give the issue (number) and page in the journal. You may go directly to the page in the journal, of course, or you may consult the Title Index to discover whether the item is the one you are seeking.

The second part of the Subject index groups books and audiovisual materials reviewed in Volume 43 of *ABT*. Authors and editors of the book (not the reviewers) are named in parentheses preceding the issue and page reference. Initial articles (a, an, the) of book titles are not considered in arranging the titles; that is, the title begins with the first substantive word.

### **Subjects**

|                                    |        |
|------------------------------------|--------|
| ABT, need for ideas . . . . .      | 7:353E |
| Adult learners . . . . .           | 1:11E  |
| Affective learning . . . . .       | 1:12A  |
| Altruism . . . . .                 | 3:136A |
| Amphibian metamorphosis . . . . .  | 1:21A  |
| Analysis of data . . . . .         | 3:163F |
| Anatomy, mnemonics in . . . . .    | 1:48F  |
| Animal studies                     |        |
| arguments in favor of . . . . .    | 8:419E |
| non-destructive . . . . .          | 8:420A |
| Animals in the classroom . . . . . | 3:152L |
| Antithyroid drugs . . . . .        | 1:21A  |

The index has three parts: subjects, titles, and authors. Alphabetizing is letter-by-letter (not word-by-word); for example, "Educational" would precede "Education theory."

|   |        |
|---|--------|
| Ants, investigations of . . . . .                                 | 8:452F |
| <i>Artemia salina</i> . . . . .                                   | 2:76A  |
| Asia, impact on environmental studies . . . . .                   | 1:26A  |
| Assessment of concept maps . . . . .                              | 1:12A  |
| Basics in general biology . . . . .                               | 3:154F |
| Behavior of animals, studies of . . . . .                         | 8:460F |
| Blue gourami . . . . .  | 2:99F  |
| Biology   |        |
| curriculum in China . . . . .                                     | 2:82A  |
| education in the People's Republic of China . . . . .             | 2:82A  |
| teachers, inservice needs of . . . . .                            | 1:51F  |
| teachers, needs of . . . . .                                      | 1:51F  |
| teaching . . . . .  | 1:12A  |
| Brine shrimp . . . . .  | 2:76A  |
| BSCS yellow version . . . . .                                     | 3:148A |
| Careers in biology . . . . .                                      | 9:513F |
| Cellular tonicity . . . . .                                       | 1:45F  |
| Chick heart, embryonic . . . . .                                  | 1:43F  |
| China   |        |
| a profile of . . . . .  | 2:82A  |
| as seen by visitors . . . . .                                     | 2:82A  |
| biology education in . . . . .                                    | 2:82A  |
| Chinese students . . . . .  | 2:82A  |
| Cigarette smoking . . . . .                                       | 2:76A  |
| Classification, five kingdom . . . . .                            | 9:482A |
| Classroom activities . . . . .                                    | 2:100F |
| Clinical urinalysis . . . . .                                     | 3:165F |
| Collection of urine samples . . . . .                             | 3:165F |
| College entrance in China . . . . .                               | 2:82A  |
| Communication . . . . .   | 2:101F |
| Computers, use of . . . . .                                       | 3:148A |
| Concept mapping . . . . .   | 1:12A  |
| Constitution of People's Republic of China . . . . .              | 2:82A  |
| Construction of <i>Drosophila</i> habitat . . . . .               | 2:97F  |
| Continuity of life . . . . .                                      | 3:154F |
| Crab, American horseshoe . . . . .                                | 8:440A |
| Creationism and science . . . . .                                 | 3:127A |
| Creationism in Colorado . . . . .                                 | 6:331F |
| Cultures, chicken embryo . . . . .                                | 7:382F |
| Curriculum study . . . . .  | 3:123E |
| Daily lesson plan . . . . .                                       | 1:12A  |
| Dandelion floral stems . . . . .                                  | 1:45F  |
| Diets, attitudes of adolescents toward . . . . .                  | 7:397F |
| Dinosaur fossils . . . . .  | 8:430A |
| Diversity . . . . .   | 3:154F |
| Dropout problem . . . . .   | 9:481E |
| <i>Drosophila</i> habitat . . . . .                               | 2:96F  |
| Drugs, influence on behavior of brine shrimp . . . . .            | 2:76A  |
| Ecology   |        |
| a model for teaching . . . . .                                    | 6:320A |
| human . . . . .   | 6:304A |
| of Bermuda . . . . .  | 7:357A |
| Education   |        |
| in People's Republic of China . . . . .                           | 2:82A  |
| sex . . . . .   | 3:141A |
| Effectiveness of individualized program . . . . .                 | 3:148A |
| Embryological studies of the blue gourami . . . . .               | 2:99F  |
| Embryology of amphibians . . . . .                                | 1:21A  |
| Environmental awareness . . . . .                                 | 3:123E |
| education in China . . . . .                                      | 2:82A  |
| studies . . . . .   | 1:26A  |
| Epistemological "V" . . . . .                                     | 1:12A  |
| Ethological studies of the blue gourami . . . . .                 | 2:99F  |
| Ethos of pre-inflection and post-inflection growth eras . . . . . | 3:136A |
| Euglena, effects of tobacco on . . . . .                          | 8:454F |
| Evaluation of   |        |
| individualized instruction . . . . .                              | 3:148A |
| learning . . . . .  | 1:12A  |
| sex education program . . . . .                                   | 3:141A |
| student concepts . . . . .  | 1:12A  |
| Evolution . . . . .   | 3:154F |
| and creationist arguments . . . . .                               | 3:152L |
| of life . . . . .   | 3:127A |
| Meyer and Berra on . . . . .                                      | 7:379L |
| Mnemonics in . . . . .  | 1:48F  |
| Experimental design . . . . .                                     | 3:163F |
| Extended discretion . . . . .                                     | 3:152L |
| Eyeglasses . . . . .  | 3:157F |
| Faculty evaluation of sex education program . . . . .             | 3:141A |
| Fern life history . . . . .                                       | 3:124A |
| Field studies in Spain . . . . .                                  | 6:333F |
| Flexible instruction . . . . .                                    | 3:148A |
| Food . . . . .  | 1:26A  |
| webs in the classroom . . . . .                                   | 2:101F |
| Frog larvae . . . . .   | 1:21A  |
| Future for ABT . . . . .  | 6:303E |
| Game about survival . . . . .                                     | 1:49F  |
| General science teachers, inservice needs of . . . . .            | 1:51F  |
| Genetics, mnemonics in . . . . .                                  | 1:48F  |

|  |                       |
|--|-----------------------|
| Getting into college                                     | 282A                  |
| Green Revolution   | 1:26A                 |
| Growth curves, population                                | 7:379L                |
| Habitat, <i>Drosophila</i>                               | 2:96F                 |
| Hands, teaching uses of                                  | 7:392F                |
| Hidden assumptions about survival                        | 1:49F                 |
| High schools, adult learners in                          | 1:11E                 |
| Hill reaction demonstration                              | 7:391F                |
| Homeostasis  | 3:154F                |
| Hormone preparations                                     | 1:21A                 |
| Hormones, thyroid  | 1:21A                 |
| Human behavior, relationship to population growth curves | 3:136A                |
| Hypothesis formulation                                   | 3:163F                |
| Inanimate matter   | 3:127A                |
| Individualized instruction                               | 3:148A                |
| Inflection crisis in growth curve                        | 3:136A                |
| Informal education in science                            | 2:82A                 |
| Inquiry, methods of                                      | 1:12A                 |
| Inservice needs of biology teachers                      | 1:51F                 |
| teacher education in China                               | 2:82A                 |
| Instrumentation  | 151F                  |
| Integrity of science education, maintaining              | 7:380F                |
| Investigation  | 1:21A, 1:43F, 2:76A   |
| Issues, environmental                                    | 6:317A                |
| Knowledge, organization of                               | 1:12A                 |
| Koch's postulates, demonstration of                      | 7:394F                |
| Laboratory activities                                    | 1:45F, 2:76A          |
| experiments  | 2:98F                 |
| instruction  | 8:445F                |
| instruction, hints for                                   | 3:152L                |
| investigation  | 2:76A, 3:124A, 7:364A |
| procedures   | 1:21A, 3:160F         |
| techniques   | 2:96F                 |
| Learning   | 1:11E, 2:75E          |
| activity packages  | 3:148A                |
| lifelong   | 2:75E                 |
| psychology   | 1:12A                 |
| Leaves, color change in                                  | 3:163F                |
| Leeuwenhoek, letter from                                 | 8:450F                |
| Lesson plan  | 1:12A                 |
| Life history of a fern                                   | 3:124A                |
| Lifelong learning  | 1:11E, 2:75E          |
| Living systems   | 3:127A                |
| Lousewort, Furbish                                       | 6:323A                |
| Magnifying devices                                       | 3:157F                |
| Mating behavior of blue gourami                          | 2:98F                 |
| Metamorphosis, amphibian                                 | 1:21A                 |
| Methods of inquiry                                       | 1:12A                 |
| of studying the origin of life                           | 3:127A                |
| Metric system  | 1:53F                 |
| Microcomputers in biology                                | 7:372A                |
| Microscope, discovery of                                 | 3:157F                |
| Micro-teaching tapes                                     | 7:384F                |
| Middle schools in China                                  | 2:82A                 |
| Mitosis  | 3:160F                |
| observation of   | 3:160F                |
| onion root tip   | 7:386F                |
| Mnemonics  | 1:48F                 |
| Model, incredible edible                                 | 6:327F                |
| Modern cells, compared to protocells                     | 3:127A                |
| National Forum on Learning                               | 2:75E                 |
| Nature, human dependence on                              | 1:26A                 |
| Newsletters, classroom                                   | 7:389F                |
| Ocean, materials in                                      | 6:312A                |
| Olympics, biology  | 8:448F, 9:506F        |
| Opinions of faculty about sex education program          | 3:141A                |
| parents about sex education program                      | 3:141A                |
| Organ culture  | 1:43F                 |
| Organization of knowledge                                | 1:12A                 |
| Origin of life   | 3:127A                |
| Parents' evaluation of sex education program             | 3:141A                |
| Parochialism   | 3:136A                |
| Part-time students                                       | 1:11E                 |
| Peace, biology teachers and                              | 9:502F                |
| People's Republic of China                               | 2:82A                 |
| Philosophy of environmental studies                      | 1:26A                 |
| science  | 1:12A                 |
| Physiology, mnemonics in                                 | 1:48F                 |
| Plant reproduction                                       | 9:508F                |
| Platyfish investigations                                 | 8:426A                |
| Popularization of science in China                       | 2:82A                 |
| Population aging of                                      | 1:11F                 |
| growth curves, relationship to human behavior            | 3:136A                |
| Pre-service teacher education in China                   | 2:82A                 |
| Primary school science curriculum in China               | 2:82A                 |
| Priorities for the future                                | 2:75E                 |
| Progressive differentiation                              | 1:12A                 |
| Projects, independent student                            | 8:463F                |
| Proteinoids  | 3:127A                |
| Protocells   | 3:127A                |
| Quantitative aspects of hormone action                   | 1:21A                 |
| Reproduction, mnemonics in                               | 1:48F                 |
| Resources  | 1:26A                 |
| Role playing   | 1:49F, 2:100F         |
| Rules of food web game                                   | 2:101F                |
| Salamander larvae  | 1:21A                 |
| School factories   | 2:82A                 |
| School organization in China                             | 2:82A                 |
| Scientific literacy                                      | 3:154F                |
| Secondary school science in China                        | 2:82A                 |
| Self-expression  | 3:136A                |
| Self-repression  | 3:136A                |
| Sex education  | 3:141A                |
| Sigmoid growth curve                                     | 3:136A                |
| Simulation of food web                                   | 2:101F                |
| Spaceship Earth  | 7:368A                |
| Spiders, handling of                                     | 3:161F                |
| Spores, germination of                                   | 3:124A                |
| Stock culture of <i>Drosophila</i>                       | 2:97F                 |
| Stopper for water bottle                                 | 1:50F                 |
| Student awareness of environmental issues                | 1:26A                 |
| Subsuming concepts                                       | 1:12A                 |
| Survey of inservice needs                                | 1:51F                 |
| Survival strategies                                      | 1:49F                 |
| teaching about   | 1:49F                 |
| Synthetic life   | 3:127A                |
| Tarantulas in the classroom                              | 3:161F                |
| Tautologies  | 1:12A                 |
| Teacher education in China                               | 2:82A                 |
| Teachers, inservice needs of                             | 1:51F                 |
| Teaching aid   | 1:48F                 |
| in China   | 2:82A                 |
| of biology in China                                      | 2:82A                 |
| Technology   | 1:26A                 |
| Theory applied to education                              | 1:12A                 |
| Thyroid hormones   | 1:21A                 |
| Toad larvae  | 1:21A                 |
| Tobacco effect on brine shrimp                           | 2:76A                 |
| influence on behavior of brine shrimp                    | 2:76A                 |
| Tonicity   | 1:45F                 |
| Trends in lifelong learning                              | 2:75E                 |
| Unified biology curriculum                               | 2:82A                 |
| Units of measurement                                     | 1:53F                 |
| Unpacking of knowledge                                   | 1:12A                 |
| Urinalysis, use in teaching                              | 3:165F                |
| Visually impaired, biology activities for                | 9:490A                |
| Water bottles protector for                              | 1:50F                 |
| stopper for  | 1:50F                 |
| Webs, food   | 2:101F                |
| Weights and measures                                     | 1:53F                 |
| Whale observations                                       | 8:456F                |
| Zoology course, multifunctional                          | 7:354A                |

## Reviews

Authors and editors of the book, and the producers of an audiovisual, are mentioned in the parentheses preceding the issue and page number, not the reviewer.

The topics listed are those under which the reviews appeared.

## Audiovisuals

African ecology and jungle cat (Walt Disney Educational Media Company) 2:104R; Bighorn (Marty Stouffer Productions) 1:54R; Biology and behavior (Harper and Row College Media, Harper and Row Publishers, Inc.) 1:55R; Biology of the human body (Encyclopedia Britannica Educational Corporation) 1:54R; Born drunk: the fetal alcohol syndrome (ABC Wide World of Learning, Inc.) 5:284R; The chemistry of heredity I: identification of genetic material & dna structure and the chemistry of heredity II: protein synthesis (Sponsored by the March of Dimes Birth Defects Foundation, Distributed by Milner-Fenwick, Inc.) 2:103R; The chromosomal basis of

heredity (Sponsored by the March of Dimes Birth Defects Foundation, distributed by Milner-Fenwick, Inc.) 1:55R; Future studies (Educational Dimensions Group) 2:103R; The hottest show on Earth (Macmillan Films, Inc.) 4:217R; Laboratory safety: protecting yourself and others (Science and Mankind) 3:168R; Life cycle of a fish (Macmillan Films, Inc.) 4:217R; Long Canyon (Green Mountain Post Films) 3:168R; The lymphatic system (International Film Bureau, Inc.) 2:103R; The many worlds of nature: tree blossoms (Screenscope, Inc.) 5:288R; The predators (Marty Stouffer Productions, Ltd.) 2:104R; A river, its fish and man 1979 (Educational Materials and Equipment Co.) 5:288R; Science, technology, and modern man (Educational Dimensions Group) 1:55R; Teenage pregnancy and prevention (IBIS Media) 5:284R; Teenage sexuality (Barr Films) 5:284R; The wonder of dolphins (Centron Films) 4:217R; Temperature regulation (International Film Bureau, Inc.) 2:103R.

### Behavior

Comparative psychology: an evolutionary analysis of animal behavior (Denney) 8:467R.

### Botany

Differentiation in higher plants (Northcote) 4:218R; Introduction to fungi (Webster) 3:169R; The life of the green plant (Galston, Davies, and Satter) 3:169R; The mushroom hunters field guide (Smith and Weber) 7:400R; A synonymized checklist of the vascular flora of the United States, Canada, and Greenland, volume II: the biota of North America (Kartesz and Kartesz) 4:218R; Terrestrial plant ecology (Barbour, Burk, and Pitts) 7:400R.

### Cell and Molecular Biology

Cell and molecular biology (Derobertis and Derobertis) 2:105R; Cell biology: structure, biochemistry, and function (Sheeler and Bianchi) 5:285R; Introduction to embryonic development (Oppenheimer) 2:105R.

The index has three parts: subjects, titles, and authors. Alphabetizing is letter-by-letter (not word-by-word); for example, "Educational" would precede "Education theory."

### Ecology and Environmental Biology

Biogeography: an ecological and evolutionary approach (Cox and Moore) 6:335R; The curious naturalist (Mitchell and the Massachusetts Audubon Society) 6:335R; Energy and environment: readings from *Scientific American* (Siever) 3:169R; The environment: issues and choices for society (ReVelle and ReVelle) 9:515R; Environmental impact analysis handbook (Rau and Wooten) 1:59R; Environmental protection (Chanlett) 1:59R; Environmental science: the way the world works (Nebel) 7:400R; Field and laboratory exercises in ecology (Wratten and Fry) 7:401R; Handbook of environmental health and safety principles and practices, volumes I and II (Koren) 9:515R; At highest risk: environmental hazards to young and unborn children (Norwood) 3:170R; Hundreds of ideas for outdoor education (Bachert) 1:59R; The imperative call: a naturalist's quest in temperate and tropical America (Skutch) 1:59R; Introduction to environmental science (Moran, Morgan, and Wiersma) 1:57R; Introduction to environmental science (Moran, Morgan, and Wiersma) 4:218R; An introduction to the biology of marine life (Sumich) 5:285R; Investigations in conservation of natural resources (Lytle and Kircher) 1:58R; Living in the environment (Miller) 1:57R; Pine barrens: ecosystem and landscape (Forman) 1:60R; The protozoa: introduction to protozoology (Farmer) 4:218R; Serengeti: dynamics of an ecosystem (Sinclair and Norton-Griffiths) 1:58R; The sinking ark: environmental problems in Malaysia and Southeast Asia (Lee) 9:517R.

### Educational and Professional Concerns

Conversations with Jean Piaget (Bringuier) 3:170R; Credit by examination comes of age (Olson) 3:170R; Science for children: a book for teachers (Jacobson and Bergman) 3:171R.

### Evolution

Darwinian impacts: an introduction to the Darwinian revolution (Oldroyd) 7:401R; A delicate arrangement: the strange case of Charles Darwin and Alfred Russel Wallace (Brackman) 6:336R; Evolution for naturalists: the simple principles and complex reality (Darlington) 3:171R; Evolution of the invertebrates (Colbert) 7:401R; Instant evolution: we'd better get good at it (Carney) 3:171R; The origin: a biographical novel of Charles Darwin

(Stone) 6:336R; The story of life: from the big bang to you (Marshall) 6:335R.

### General Biology

Aquatic science marine fisheries biology (Davis and Lightfoot) 7:402R; Biochemistry (Stryer) 7:404R; Biological principles with human perspectives (Nelson) 4:220R; Biological science (Keeton) 2:107R; Biology (Goldsbury) 2:105R; Biology (Jensen, Heinrich, Wake, Wake, and Wolfe) 2:106R; Biology (Slesnick, Balzer, McCormack, Newton, and Rasmussen) 4:219R; The biology of human action (Reynolds) 7:403R; Biology of the cell, mammal, and flowering plant (Simpkins and Williams) 9:518R; Biology today (Kirk) 2:108R; Biology: today and tomorrow (Ward and Hetzel) 2:106R; Experiences in biology (Bauer, Magnoli, Alvarez, Chang-Van Horn, and Gomes) 7:402R; Fundamentals of entomology (Elzinga) 7:404R; General biology laboratory guide (Wodsdalek, Dean, and Rogers) 2:107R; A guidebook to biochemistry (Yudkin and Offord) 7:403R; Laboratory inquiries into concepts of biology (Andresen, Boutwell, Crumley, Force, Galloway, Robbins, and Rachow) 3:172R; Mathematics and statistics for the bio-sciences (Eason, Coles, and Gettinby) 9:519R; Molecules to living cells: readings from *Scientific American* 6:338R; Problems in biology: a biology laboratory guide (Knox and Rowsey) 4:219R; The search for solutions (Judson) 3:172R; SPBE: self-paced biology experiences (Kelly and Orr) 7:403R; A view of life (Luria, Gould, and Singer) 9:517R; A workbook for the life sciences (Law) 3:172R.

### Genetics

Biological effects of radiations (Grosch and Hopwood) 1:56R; DNA replication (Kornberg) 1:57R; From DNA to protein: the transfer of genetic information (Szekely) 6:338R; The genesis of diversity (Shorrocks) 1:56R; Introduction to modern genetics (Wagner, Judd, Sanders, and Richardson) 3:173R; Plasmids (Broda) 1:56R; Studying genetics (Newton) 5:282R.

### Health

The human body: structure and function in health and disease (Brooks and Paynton-Brooks) 2:110R; Human reproductive biology (Mader) 2:110R; The new woman's guide to health and medicine (Derbyshire) 2:109R; Self health: the life-long fitness book (Lande) 3:173R.

## History and Philosophy

Linus Pauling: scientist and crusader (White) 7:405R; A naturalist on a tropical farm (Skutch) 7:404R.

## Microbiology

Introduction to microbiology (Anderson and Sobreski) 1:60R; Microbiology of foods (Ayres, Mundt, and Sandine) 1:60R; Microorganisms: function, form, and environment (Hawker and Linton) 1:60R.

## Physiology and Anatomy

Aging in non-human primates (Bowden) 1:62R; Basic physiology and anatomy (Chaffee and Lytle) 2:111R; Basic physiology and anatomy laboratory manual (Chaffee and Velazquez) 1:61R; The body in question (Miller) 1:62R; Dynamic physiology and anatomy (Langley, Telford, and Christensen) 9:519R; Essential human anatomy and physiology (Landau) 2:111R. The Gray's anatomy coloring book (DeCaro) 3:173R; Hidden word puzzles in human biology (Pressey) 3:174R; Human anatomy and physiology (Silverstein) 2:112R; Human anatomy and physiology laboratory manual (Nicpon-Marieb) 7:405R; The Johns Hopkins atlas of human functional anatomy (Zuidema) 7:405R; Laboratory anatomy of the frog (Underhill) 5:286R; Laboratory anatomy of the perch (Chiasson) 3:174R; Laboratory exercises in anatomy and physiology with cat dissections (Tortora and Anagnosatos) 2:110R; A manual of anatomy and physiology: laboratory animal: the cat (Dondersberger, Lesak, and Timmons) 1:62R; Principles of human anatomy (Tortora) 2:111R; Vertebrate dissection (Walker) 1:61R; Vertebrates: physiology (Wessells) 7:406R.

## Related Fields

Animals in schools; Volume II: Terrestrial invertebrates (Comber and Hogg) 5:286R; Birds: readings from *Scientific American* (Wilson) 5:287R; Bird student: an autobiography (Sutton) 4:221R; Chemistry and the living organism (Bloomfield) 4:221R; The curves of life (Cook) 4:220R; Foundations of animal development (Hopper and Hart) 5:287R; Fundamentals of entomology and plant pathology (Pyenson) 3:174R; Learning facts and attitudes about human sexuality (Tidow) 5:286R; Medicine, mind and man: an introduction to psychology for students of medicine and allied professions (Cohen and Clark) 1:63R; Paleobiology of the invertebrates: data retrieval from the fossil record (Tasch)

7:406R; Statistics and experimental design (Clarke) 7:407R; The wild dogs in life and legend (Riddle) 5:286R; Women and health careers: a guide for career exploration (Ruzek) 4:221R.

## Social and Ethical Issues

Animals in education: the use of animals in high school biology classes and science fairs (McGiffin and Brownley) 8:468R; The evolution of culture in animals (Bonner) 8:467R; Promethean ethics: living with death, competition and triage (Hardin) 9:519R.

## Zoology

Birds in fact and legend (Harter) 8:470R; A country lover's guide to wildlife (Chambers) 8:470R; Creatures in the classroom (Newton, McQueen, and Hellman) 8:470R; Dissection of the fetal pig (Walker) 8:471R; A manual of mammalogy with keys to families of the world (DeBlase and Martin) 8:469R; Wildlife biology (Dasmann) 8:469R.

## TITLES

### Editorials

ABT needs your ideas, by Alan J. McCormack ..... 7:353E  
Animal studies: the real thing is worth a thousand pictures, by Alan J. McCormack ..... 8:419E  
Farewell, by Joan G. Creager ..... 5:233E  
Hail, Joan Creager, by Edward J. Kormondy ..... 5:Cover 3E  
The high school dropout problem—do you know your students?, by Alan J. McCormack ..... 9:481E  
Impact of a curriculum study, by Arnold B. Grobman ..... 3:123E  
Learning as a lifelong pursuit, part I, by Joan G. Creager ..... 1:11E  
Learning as a lifelong pursuit, part II, by Joan G. Creager ..... 2:75E  
Meet ABT's new editor, by NABT's Executive Committee ..... 5:234E  
Preserving a proud heritage while inventing a future for ABT, by Alan J. McCormack ..... 6:303E  
What is an outstanding biology teacher?, by Sr. Marian Catherine McGrann ..... 4:183E

## Articles

Applying learning psychology and philosophy of science to biology teaching, by Joseph D. Novak ..... 1:12A  
Biology education in the People's Republic of China, by Paul DeHart Hurd ..... 2:82A  
Classroom applications using *Limulus*

- polyphemus*—the American horseshoe crab, by Frederick C. Pearson III and Marlys Weary ..... 8:440A  
Designing an extended discretion laboratory investigation, by William H. Leonard ..... 5:254A  
Environmental studies with an Asian impact, by Catherine K. Dillingham and Colleen A. Kelly ..... 1:26A  
A flexible individualized approach to instruction using the BSCS *Yellow Version*, by Salvatore Tocci ..... 3:148A  
Food, energy, and the environment: alternatives for creating new lifestyles, by Nancy R. Sorrells and David Pimentel ..... 4:190A  
From inanimate matter to living systems, by Sidney W. Fox ..... 3:127A  
The Furbish lousewort—weed, weapon, or wonder?, by Lazarus W. Macior ..... 6:323A  
The Galapagos—a laboratory for evolution, by Gene Vredeveld and Ruth Vredeveld ..... 4:201A  
Holding together a multifunctional college zoology course, by John A. Snyder and William R. Teska ..... 7:354A  
How many kingdoms? current views of biological classification, by Lynn Margulis ..... 9:482A  
How to debate with creationists—and "win," by David H. Milne ..... 5:235A  
Human ecology: an approach to the science laboratory, by Rodger W. Bybee, Paul DeHart Hurd, Jane Butler Kahle, and Robert E. Yager ..... 6:304A  
The human organism and environmental issues: putting it all together, by Michael D. Morgan and Joseph M. Moran ..... 6:317A  
Human pressure on adelie penguins, by Paul W. Richard ..... 4:196A  
Individualizing instruction through concept assessment, by Jon R. Hendrix, Thomas R. Mertens, and Randall S. Baumgartner ..... 5:246A  
The influence of tobacco and drugs on the behavior of brine shrimp, by Stephen J. Zipko ..... 2:76A  
An interdisciplinary approach to dinosaur fossils, morphology, ethology, and energetics, by Stephen J. Zipko ..... 8:430A  
The investigative laboratory in introductory biology courses: a practical approach, by Verne M. Mills ..... 7:364A  
Island ecology in Bermuda, by Barry L. Wulff, Michael F. Gable, and Robert E. DeGoursey ..... 7:357A  
A method for the observation of a typical fern life history, by Joseph H. McCulloch ..... 3:124A  
Micro-computers in biology inquiry, by Carolyn Barnato and Kathy Barrett ..... 7:372A  
A model for teaching ecology, by John Coletta and James Bradley ..... 6:320A

- Modifying instructional materials for use with visually impaired students, by Kenneth S. Ricker and Nancy C. Rodgers ..... 9:490A  
 Non-destructive animal study: ring doves, a model case, by Laine Gurley-Fellars ..... 8:420A  
 Personalized instruction in an introductory course, by Charles R. Barman ..... 4:184A  
 Platypfish: versatile animals for the laboratory and classroom, by Thomas R. Hamilton ..... 8:426A  
 The relationship of human behavior to the population growth curve, by Madhu N. Mahadeva ..... 3:136A  
 Sex education in the biology classroom: an evaluation by parents and faculty, by Susan Gustavus Phillip and Mary Lee Neil Tatum ..... 3:141A  
 Spaceship Earth revisited, by Robert W. Pultorak ..... 7:368A  
 Studies in human chronobiology, by Sheridan V. Merritt ..... 5:261A  
 Thyroid hormones and amphibian metamorphosis, by Newell A. Younggren and Mac E. Hadley ..... 1:21A  
 What's in the ocean?, by James R. Smail ..... 6:312A

### Features

- Adolescents' attitudes toward their diets, by David R. Stronck ..... 7:397F  
 Alternative *Drosophila* habitat: putting the pieces together, by Ellen T. Wallen ..... 2:97F  
 Animals in education, by Andrew N. Rowan ..... 5:280F  
 Another worm flattener, by Robert F. Browning ..... 4:214F  
 Ant trails, by Dwight Moody ..... 8:452F  
 Arguments for maintaining the integrity of science education, by Wayne A. Moyer ..... 7:380F  
 The bacteriophage: a functional model for demonstrating a viral life cycle, by Peter Nash and G.J. Epp ..... 5:269F  
 Bio-bull, by Dale R. Carlson ..... 7:389F  
 Biology teachers and peace, by L. Jack Whitney ..... 9:502F  
 Career exploration: anesthetist to zoo-keeper, by Deborah Werner ..... 9:513F  
 The case for environmental moderation (or why people who live in recycled bottles shouldn't throw stones), by Larry A. Nielsen ..... 4:208F  
 Clinical urinalysis: implications for teaching, by Judy Schmude ..... 3:165F

The index has three parts: subjects, titles, and authors. Alphabetizing is letter-by-letter (not word-by-word); for example, "Educational" would precede "Education theory."

- A conservation teacher on a mission: a visit to Spain's Coto Donana, by Raymond W. Doycher ..... 6:333F  
 Creativity: a frill or an imperative?, by Alan J. McCormack ..... 9:506F  
 Dandelion floral stems: a model for teaching cellular tonicity, by Barton L. Bergquist ..... 1:45F  
 Effects of tobacco suspension on eu-glena, by Arthur D. Meyer ..... 8:454F  
 Eyeglasses and the discovery of the microscope, by David Bardell ..... 3:157F  
 Food webs in the classroom, by Neil Crenshaw ..... 2:101F  
 GIFT—gastrointestinal function and toxicology, by Thomas R. Hawkins ..... 4:215F  
 How to culture chicken embryos in petri dishes, by Steven R. Scadding ..... 7:382F  
 The incredible edible model: food for thought, by Michael F. Fleming ..... 6:327F  
 Independent projects—an organized approach, by B. Kevin Collins ..... 8:463F  
 The inservice needs of biology teachers, by Peter A. Rubba ..... 1:51F  
 Laboratory instruction is on trial!, by William H. Leonard ..... 8:445F  
 Laboratory on organ culture of chick heart embryos, by Jeanne A. Powell and Ruthanne B. Pitkin ..... 1:43F  
 A letter from Leeuwenhoek, by James H. Wandersee ..... 8:450F  
 Making the most of onion root tip mitosis, by Marshall D. Sundberg ..... 7:386F  
 The magnetic board: an aid in teaching difficult concepts, by Nevin Longenecker ..... 5:274F  
 Micro-teaching tapes in anatomy and physiology, by John E. Stencel ..... 7:384F  
 Mnemonics: a biology teaching aid, by Ralph A. Postiglione ..... 1:48F  
 A modest proposal, by Oakley F. Roark ..... 1:53F  
 A new department, by Alan J. McCormack ..... 8:448F  
 Photosynthesis: a simple demonstration of the Hill reaction, by David S. Ostrovsky and Guy L. Steuvel ..... 7:391F  
 Plant tissue culture, by Patricia Pietropaolo ..... 9:508F  
 Scavenger hunt: a teaching tool to reinforce the basics, by Emil Gavenas ..... 5:272F  
 A simple lab exercise demonstrating Koch's postulates, by Michael M. Fulton ..... 7:394F  
 A simple stopper device for animal water bottles, by Ernest D. Kemble ..... 1:50F  
 A simplified method for observing mitosis, by Nevin E. Longenecker ..... 3:160F  
 Summer adventure in Yosemite National Park, by Denise DiRienzo-Skalecky ..... 5:267F  
 The surgeon general's request for nutrition education, by David R. Stronck ..... 5:278F  
 Tarantulas in the classroom, by Charles B. Buckel ..... 3:161F  
 Teachable moments, by Lida Phillips ..... 5:282F  
 Teaching about survival: some hidden assumptions, by T. Russell TePaske ..... 1:49F  
 Ten ways to use your hands in teaching biology, by Ralph A. Postiglione ..... 7:392F  
 Through the looking-glass in Colorado, by William V. Mayer ..... 6:331F  
 Using the blue gourami in ethological and embryological studies, by Theresia Thompson and Edward I. Pollak ..... 2:99F  
 Uvalde Junior High School animal behavior project, by Joe Priest ..... 8:460F  
 Whale watching—a unique field trip, by Roger E. Quackenbush ..... 8:456F  
 What are "the basics" in general biology?, by Robert E. Yager ..... 3:154F  
 White fly control in a small greenhouse, by Joseph H. McCulloch and Wayne A. Becker ..... 4:211F  
 Why leaves turn color: a laboratory model for hypothesis, by Stephen D. Klein ..... 3:163F  
 Writing for ABT, by Alan J. McCormack and Diana W. Baber ..... 6:329F

### Letters

- About the "extended discretion" laboratory approach, by Howard R. Panik ..... 3:152L  
 Call for a state meeting, by Denise "Chip" Black ..... 4:224L  
 Controversy at NABT conventions, by Joseph M. Oxenham ..... 4:207L  
 A critical note on the keystone species concept, by Joe Nickolas ..... 3:176L  
 Darwin and the theory of evolution, by William V. Mayer ..... 4:205L  
 Evolution and creation, by Randall Heditke ..... 4:205L  
 "Evolution and creationist arguments": other views, by Randall Heditke ..... 3:153L  
 "Evolution and creationist arguments": other views, by Steve Walters ..... 3:153L  
 Extended discretion approach, by Melinda H. Reed ..... 4:206L  
 More on animals in the classroom, by Don Igelsrud ..... 3:152L  
 Mayer and Berra on evolution, by Ralph W. Lewis ..... 7:379L  
 Population growth curves, by John A. Freeman ..... 7:379L  
 Smoking at the NABT convention, by Dorothy H. Reardon ..... 4:207L  
 Two helpful hints for the laboratory instructor, by Gary Wanke ..... 3:152L  
 Who should we believe?, by John A. Moore ..... 4:207L

## Reviews

|   |        |   |        |
|---|--------|---|--------|
| African ecology and jungle cat (Walt Disney Educational Media Company)  | 2:104R | (Hopper and Hart) . . . . .   | 5:287R |
| Aging in non-human primates (Bowden)  | 1:62R  | Fundamentals of entomology (Elzinga) . . . . .  | 7:404R |
| Animals in education: the use of animals in high school biology classes and science fairs (McGiffin and Brownley) | 8:468R | Fundamentals of entomology and plant pathology (Pyenson) . . . . .  | 3:174R |
| Animals in schools, Volume II: Terrestrial invertebrates (Comber and Hogg)  | 5:286R | Future studies (Educational Dimensions Group) . . . . .   | 2:103R |
| Aquatic science marine fisheries biology (Davis and Lightfoot)  | 7:402R | General biology laboratory guide (Wod-sedalek, Dean, and Rogers) . . . . .                                | 2:107R |
| Biochemistry (Stryer)   | 7:404R | The genesis of diversity (Shorrocks) . . . . .  | 1:56R  |
| Biogeography: an ecological and evolutionary approach (Cox and Moore)   | 6:335R | The Gray's anatomy coloring book (De-Caro) . . . . .  | 3:173R |
| Biological Effects of radiations (Grosch and Hopwood)   | 1:56R  | A guidebook to biochemistry (Yudkin and Offord) . . . . .   | 7:403R |
| Biological principles with human perspectives (Nelson)  | 4:220R | Handbook of environmental health and safety principles and practices, volumes I and II (Koren) . . . . .  | 9:515R |
| Biological science (Keeton)   | 2:107R | Hidden word puzzles in human biology (Pressey) . . . . .  | 3:174R |
| Biology (Goldsby)   | 2:105R | At highest risk: environmental hazards to young and unborn children (Norwood) . . . . .                   | 3:170R |
| Biology (Jensen, Heinrich, Wake, Wake, and Wolfe)   | 2:106R | The hottest show on Earth (Macmillan Films, Inc.) . . . . .   | 4:217R |
| Biology (Slesnick, Balzer, McCormack, Newton, and Rasmussen)  | 4:219R | Human anatomy and physiology (Silverstein) . . . . .  | 2:112R |
| The biology of human action (Reynolds)  | 7:403R | Human anatomy and physiology laboratory manual (Nicpon-Marieb) . . . . .                                  | 7:405R |
| Biology of the cell, mammal, and flowering plant (Simpkins and Williams)  | 9:518R | The human body: structure and function in health and disease (Brooks and Paynton-Brooks) . . . . .        | 2:110R |
| Biology: today and tomorrow (Ward and Hetzel)   | 2:106R | Human reproductive biology (Mader) . . . . .  | 2:110R |
| Biology today (Kirk)  | 2:108R | Hundreds of ideas for outdoor education (Bachert) . . . . .   | 1:59R  |
| Birds in fact and legend (Harter)   | 8:470R | The imperative call: a naturalist's quest in temperate and tropical America (Skutch) . . . . .            | 1:59R  |
| Bird student: an autobiography (Sutton)   | 4:221R | Instant evolution: we'd better get good at it (Carney) . . . . .  | 3:171R |
| Birds: readings from <i>Scientific American</i> (Wilson)  | 5:287R | Introduction to embryonic development (Oppenheimer) . . . . .   | 2:105R |
| The body in question (Miller)   | 1:62R  | Introduction to environmental science (Moran, Morgan, and Wiersma) . . . . .                              | 1:57R  |
| Basic physiology and anatomy (Chaffee and Lytle)  | 2:111R | Introduction to environmental science (Moran, Morgan, and Wiersma) . . . . .                              | 4:218R |
| Basic physiology and anatomy laboratory manual (Chaffee and Velazquez)  | 1:61R  | Introduction to fungi (Webster) . . . . .   | 3:169R |
| Born drunk: the fetal alcohol syndrome (ABC Wide World of Learning, Inc.)   | 5:284R | Introduction to microbiology (Anderson and Sobreski) . . . . .  | 1:60R  |
| Biology of the human body (Encyclo-pedia Britannica Educational Corporation)                                      | 1:54R  | Introduction to modern genetics (Wagner, Judd, Sanders, and Richardson) . . . . .                         | 3:173R |
| Biology and behavior (Harper and Row College Media, Harper and Row Publishers, Inc.)                              | 1:55R  | An introduction to the biology of marine life (Sumich) . . . . .  | 5:285R |
| Bighorn (Marty Stouffer Productions)  | 1:54R  | Investigations in conservation of natural resources (Lytle and Kircher) . . . . .                         | 1:58R  |
| Cell biology: structure, biochemistry, and function (Sheeler and Bianchi)   | 5:285R | The Johns Hopkins atlas of human functional anatomy (Zuidema) . . . . .                                   | 7:405R |
| Cell and molecular biology (Derobertis and Derobertis)  | 2:105R | Laboratory anatomy of the frog (Underhill) . . . . .  | 5:286R |
| Chemistry and the living organism (Bloomfield)  | 4:221R | Laboratory anatomy of the perch (Chiasson) . . . . .  | 3:174R |
|   |        | Laboratory exercises in anatomy and physiology with cat dissections (Tortora and Agnagnostakos) . . . . . | 2:110R |

- Laboratory inquiries into concepts of biology (Andresen, Boutwell, Crumley, Force, Galloway, Robbins, and Rachow) . . . . . 3:172R  
 Laboratory safety: protecting yourself and others (Science and Mankind) . . . . . 3:168R  
 Learning facts and attitudes about human sexuality (Tidow) . . . . . 5:286R  
 Life cycle of a fish (Macmillan Films, Inc.) . . . . . 4:217R  
 The life of the green plant (Galston, Davies, and Satter) . . . . . 3:169R  
 Linus Pauling: scientist and crusader (White) . . . . . 7:405R  
 Living in the environment (Miller) . . . . . 1:57R  
 Long Canyon (Green Mountain Post Films) . . . . . 3:168R  
 The lymphatic system (International Film Bureau, Inc.) . . . . . 2:103R  
 A manual of anatomy and physiology: laboratory animal: the cat (Donnerberger, Lesak, and Timmons) . . . . . 1:62R  
 A manual of mammalogy with keys to families of the world (DeBlase and Martin) . . . . . 8:469R  
 The many worlds of nature: tree blossoms (Screenscope, Inc.) . . . . . 5:288R  
 Mathematics and statistics for the biosciences (Eason, Coles, and Gettinby) . . . . . 9:519R  
 Medicine, mind and man: an introduction to psychology for students of medicine and allied professions (Cohen and Clark) . . . . . 1:63R  
 Microbiology of foods (Ayres, Mundt, and Sandine) . . . . . 1:60R  
 Micro-organisms: function, form, and environment (Hawker and Linton) . . . . . 1:60R  
 Molecules to living cells: readings from *Scientific American* . . . . . 6:338R  
 The mushroom hunters field guide (Smith and Weber) . . . . . 7:400R  
 A naturalist on a tropical farm (Skutch) . . . . . 7:404R  
 The new woman's guide to health and medicine (Derbyshire) . . . . . 2:109R  
 The origin: a biographical novel of Charles Darwin (Stone) . . . . . 6:336R  
 Paleobiology of the invertebrates: data retrieval from the fossil record (Tasch) . . . . . 7:406R  
 Pine barrens: ecosystem and landscape (Forman) . . . . . 1:60R  
 Plasmids (Broda) . . . . . 1:56R  
 The predators (Marty Stouffer Productions, Ltd.) . . . . . 2:104R

The index has three parts: subjects, titles, and authors. Alphabetizing is letter-by-letter (not word-by-word); for example, "Educational" would precede "Education theory."

- Principles of human anatomy (Tortora) . . . . . 2:111R  
 Problems in biology: a biology laboratory guide (Knox and Rowsey) . . . . . 4:219R  
 Promethean ethics: living with death, competition, and triage (Hardin) . . . . . 9:519R  
 The protozoa: introduction to protozoology (Farmer) . . . . . 4:218R  
 A river, its fish and man 1979 (Educational Materials and Equipment Co.) . . . . . 5:288R  
 Science for children: a book for teachers (Jacobson and Bergman) . . . . . 3:171R  
 Science, technology, and modern man (Educational Dimensions Group) . . . . . 1:55R  
 The search for solutions (Judson) . . . . . 3:172R  
 Self health: the lifelong fitness book (Lande) . . . . . 3:173R  
 Serengeti: dynamics of an ecosystem (Sinclair and Norton-Griffiths) . . . . . 1:58R  
 The sinking ark: Environmental problems in Malaysia and Southeast Asia (Lee) . . . . . 9:517R  
 SPBE: self-paced biology experiences (Kelly and Orr) . . . . . 7:403R  
 The story of life: from the big bang to you (Marshall) . . . . . 6:335R  
 Statistics and experimental design (Clarke) . . . . . 7:407R  
 Studying genetics (Newton) . . . . . 5:285R  
 A synomized checklist of the vascular flora of the United States, Canada, and Greenland, volume II: the biota of North America (Kartesz and Kartesz) . . . . . 4:218R  
 Teenage pregnancy and prevention (IBIS Media) . . . . . 5:284R  
 Teenage sexuality (Barr Films) . . . . . 5:284R  
 Temperature regulation (International Film Bureau, Inc.) . . . . . 2:103R  
 Terrestrial plant ecology (Barbour, Burk, and Pitts) . . . . . 7:400R  
 Vertebrate dissection (Walker) . . . . . 1:61R  
 Vertebrates: physiology (Wessells) . . . . . 7:406R  
 A view of life (Luria, Gould, and Singer) . . . . . 9:517R  
 The wild dogs in life and legend (Riddle) . . . . . 5:286R  
 Wildlife biology (Dasmann) . . . . . 8:469R  
 Women and health careers: a guide for career exploration (Ruzek) . . . . . 4:221R  
 The wonder of dolphins (Centron Films) . . . . . 4:217R  
 A workbook for the life sciences (Law) . . . . . 3:172R
- Authors**
- Abraham, Norman B. . . . . 7:400R  
 Adkins, Dean A. . . . . 8:469R  
 Ahles, Sr. Mary Dolores . . . . . 2:110R  
 Akey, Rosalie J. . . . . 1:62R  
 Andersen, Nancy A. . . . . 7:405R  
 Baber, Diana W. . . . . 6:329F  
 Bardell, David . . . . . 3:157F; 3:173R  
 Barman, Charles R. . . . . 4:184A  
 Barnato, Carolyn . . . . . 7:372A  
 Barrett, Kathy . . . . . 7:372A  
 Baumgartner, Randall S. . . . . 5:246A  
 Becker, Wayne A. . . . . 4:211F  
 Bell, Katherine L. . . . . 4:218R  
 Bentley, Donna . . . . . 8:470R  
 Bergquist, Barton L. . . . . 1:45F  
 Black, Denise "Chip" . . . . . 4:224L  
 Brown, Lewis H. . . . . 1:54R  
 Bowen, William R. . . . . 2:106R; 7:404R  
 Bradley, James . . . . . 6:320A  
 Brenner, William L. . . . . 4:218R  
 Brown, F. Martin . . . . . 3:171R; 8:469R  
 Brown, Lewis H. . . . . 3:169R  
 Browning, Robert F. . . . . 4:214F  
 Buckel, Charles B. . . . . 3:161F  
 Burnham, Kenneth D. . . . . 9:517R  
 Burroughs, Willis H., Jr. . . . . 4:220R  
 Bybee, Rodger W. . . . . 6:304A  
 Calabrese, Edward J. . . . . 1:59R  
 Carlson, Dale R. . . . . 7:389F  
 Charlton, Scott . . . . . 3:169R; 7:404R  
 Clay, Sr. Corinne . . . . . 3:168R  
 Cleaver, Thomas J. . . . . 1:55R; 3:172R  
 Colette, John . . . . . 6:320A  
 Collins, B. Kevin . . . . . 8:463F  
 Cooper, Jean E. . . . . 3:171R  
 Corcoran, G.C. . . . . 4:217R; 7:406R  
 Coulter, John . . . . . 3:170R  
 Cravats, Monroe . . . . . 2:112R; 7:405R  
 Creager, Joan G. . . . . 1:11E; 2:75E; 5:233E  
 Crenshaw, Neil . . . . . 2:101F  
 Curry, Virginia A. . . . . 4:219R  
 Cusimano, Vincent J. . . . . 4:217R; 5:285R  
 Daniel, Paul M. . . . . 7:404R  
 Davies, Darrell T. . . . . 3:173R  
 DeFilippo, Shirley A. . . . . 3:171R  
 DeGoursey, Robert E. . . . . 7:357A  
 Dillingham, Catherine K. . . . . 1:26A  
 DiRenzo-Skalecky, Denise . . . . . 5:267F  
 Dolbear, Ben L. . . . . 4:218R  
 Doyle, Robert J. . . . . 8:467R  
 Doyscher, Raymond W. . . . . 6:333F  
 Ebeling, Thomas H. . . . . 7:400R  
 Epp, G.J. . . . . 5:269F  
 Evans, Thomas P. . . . . 8:470R  
 Farraday, Clayton L. . . . . 3:174R  
 Fauque, Lawrence . . . . . 5:285R  
 Ferner, John W. . . . . 5:287R  
 Ferrell, Barbara . . . . . 3:173R  
 Flannery, Maura C. . . . . 2:109R  
 Fleming, Michael F. . . . . 6:327F  
 Fox, Sidney W. . . . . 3:127A  
 Freeman, John A. . . . . 6:338R; 7:379L  
 Frohbieter-Mueller, Jo . . . . . 3:174R  
 Fulton, Michael M. . . . . 7:394F  
 Futrell, Robert G., Jr. . . . . 5:284R  
 Gable, Michael F. . . . . 7:357A  
 Gavenas, Emil . . . . . 5:272F  
 Gilbrook, Michael J. . . . . 7:406R  
 Gillingham, James C. . . . . 8:467R  
 Glauer, Charlotte . . . . . 9:516R  
 Goldstein, Philip . . . . . 5:287R  
 Golmon, Melton E. . . . . 1:62R  
 Gottfried, Sandra S. . . . . 3:169R

|                         |                        |                                 |                 |                          |                        |
|-------------------------|------------------------|---------------------------------|-----------------|--------------------------|------------------------|
| Greene, Joyce G.        | 4:218R                 | Mills, Verne M.                 | 7:364A          | Smail, James R.          | 6:312A                 |
| Grobman, Arnold B.      | 3:123E                 | Milne, David H.                 | 5:235A          | Smiley, Curtis L.        | 4:221R                 |
| Grosklags, James H.     | 1:57R                  | Moll, Michael B.                | 7:407R          | Smith, Bruce N.          | 1:56R                  |
| Gurley-Fellars, 'Laine  | 8:420A                 | Monson, Paul H.                 | 9:519R          | Smith, Elliott W.        | 7:400R                 |
| Hadley, Mac E.          | 1:21A                  | Moody, Dwight                   | 8:452F          | Snyder, Gordon G.        | 1:59R                  |
| Hagerman, Howard H.     | 9:517R                 | Moore, John A.                  | 4:207L          | Snyder, John A.          | 7:354A                 |
| Hamilton, John M.       | 6:336R                 | Moran, Joseph M.                | 6:317A          | Sorrells, Nancy R.       | 4:190A                 |
| Hamilton, Thomas R.     | 8:426A                 | Morgan, Michael D.              | 6:317A          | Stalter, Richard         | 9:515R                 |
| Harshaw, Michael L.     | 5:288R                 | Moyer, Wayne A.                 | 7:380F          | Starr, Robert J.         | 7:401R                 |
| Hawkins, Thomas R.      | 4:215F                 | Mueller, Wayne P.               | 7:403R          | Stoltze, Herbert J.      | 9:518R                 |
| Hayworth, John R., RPS. | 8:471R                 | Mule, Louis P.                  | 2:106R          | Stronck, David R.        | 5:278F; 7:397F; 7:403R |
| Hedtke, Randall         | 3:153L; 4:205L         | McCormack, Alan J.              | 6:303E; 6:329F; | Stencel, John E.         | 7:384F                 |
| Heim, Werner G.         | 1:55R; 2:103R          | 7:353E; 8:419E; 8:448F; 9:481E; | 9:506F          | Steueck, Guy L.          | 7:391F                 |
| Helling, Sharon         | 4:217R                 | McCulloch, Joseph H.            | 3:124A; 4:211F  | Sullivan, Frank L.       | 2:107R                 |
| Hendrix, Jon R.         | 5:246A                 | McGrann, Sr. Marian Catherine   | 4:183E          | Sundberg, Marshall D.    | 7:386F                 |
| Henzlik, Raymond E.     | 2:103R                 | Nash, Peter                     | 5:269F          | Tatum, Mary Lee Neil     | 3:141A                 |
| Higgins, Terrance L.    | 5:286R                 | Nickolas, Joe                   | 3:176L          | TePaske, T. Russell      | 1:49F                  |
| Hill, Frederick C.      | 3:174R                 | Nielsen, Larry A.               | 4:208F          | Teska, William R.        | 7:354A                 |
| Hurd, Paul DeHart       | 2:82A; 6:304A          | Novak, Joseph D.                | 1:12A           | Thompson, Clarence E.    | 1:61R                  |
| Igelsrud, Don           | 3:152L                 | Ost, David, H.                  | 1:57R; 7:401R   | Thompson, Theresa        | 2:99F                  |
| Icaacson, Allen         | 1:60R                  | Ostroovsky, David S.            | 7:391F          | Tocci, Salvatore         | 3:148A                 |
| Johnson, Michael I.     | 1:59R                  | Oxenhorn, Joseph M.             | 4:207L          | Tolman, Richard R.       | 2:104R                 |
| Judy, Robert D., Jr.    | 1:55R; 2:103R; 5:288R  | Pancella, John R.               | 8:468R; 8:470R  | Troll, Ralph             | 2:105R                 |
| Kahle, Jane Butler      | 6:304A                 | Panik, Howard R.                | 3:152L          | Umbriet, Wayne W.        | 1:60R                  |
| Kelley, Richard D.      | 6:335R                 | Pearson, Frederick C., III      | 8:440A          | Uno, Gordon E.           | 3:168R                 |
| Kelly, Colleen A.       | 1:26A                  | Perrin, Sr. Imogene             | 4:221R          | Van Bourgondien, Therese | 1:54R                  |
| Kemble, Ernest D.       | 1:50F                  | Philliber, Susan Gustavus       | 3:141A          | Vigue, Charles L.        | 2:105R                 |
| Kirkhead, Ralph         | 4:218R                 | Phillips, Lida                  | 5:282F          | Voth, David R.           | 2:107R                 |
| Klein, Stephen D.       | 3:163F                 | Pietropaolo, Patricia           | 9:508F          | Vredeveld, Gene          | 4:201A                 |
| Kolb, Haven             | 4:221R                 | Pimentel, David                 | 4:190A          | Vredeveld, Ruth          | 4:201A                 |
| Kormondy, Edward J.     | 5:Cover 3E             | Pitkin, Ruthanne B.             | 1:43F           | Wallen, Ellen T.         | 2:97F                  |
| Lanham, Url             | 2:105R                 | Pollak, Edward I.               | 2:99F           | Walters, Steve           | 3:153L                 |
| Lanham, Willie J.       | 5:286R                 | Polley, L. David                | 1:56R           | Wandersee, James H.      | 8:450F                 |
| Lawson, Anton E.        | 3:170R                 | Postiglione, Ralph A.           | 1:48F; 7:392F   | Wanke, Gary              | 3:152L; 7:405R         |
| Lawson, Fred A.         | 4:220R                 | Powell, Jeanne A.               | 1:43F           | Weary, Marlys            | 8:440A                 |
| Leonard, William H.     | 5:254A; 8:445F         | Priest, Joe                     | 8:460F          | Werner, Deborah          | 9:513F                 |
| Lewis, Ralph W.         | 7:379L                 | Pultorak, Robert W.             | 7:368A          | Whitney, L. Jack         | 9:502F                 |
| Liebherr, Harold G.     | 5:286R; 6:335R         | Quackenbush, Roger E.           | 8:456F          | Winet, Stephen D.        | 7:402R                 |
| Littlefield, Robert D.  | 5:285R                 | Reardon, Dorothy H.             | 4:207L          | Wise, Donald L.          | 7:403R                 |
| Longenecker, Nevin E.   | 3:160F; 5:274F         | Reed, Melinda H.                | 4:206L          | Witters, Weldon L.       | 3:170R                 |
| Lusk, Jane W.           | 1:62R; 7:402R          | Reymann, Joseph A.              | 1:63R           | Wojtulewicz, Melanie     | 2:110R                 |
| Macior, Lazarus W.      | 6:323A                 | Richard, Paul W.                | 4:196A          | Woodburn, Norma D.       | 1:57R                  |
| Mahadeva, Madhu N.      | 3:136A                 | Ricker, Kenneth S.              | 9:490A          | Wright, A. Gilbert       | 2:111R                 |
| Marchioni, Warren       | 2:104R                 | Risley, Betty                   | 5:284R          | Wright, Emmett L.        | 1:58R                  |
| Margulis, Lynn          | 9:482A                 | Roark, Oakley F.                | 1:53F; 1:60R    | Wulff, Barry L.          | 7:357A                 |
| Marie, Sr. Ignatia      | 1:56R                  | Rodgers, Nancy C.               | 9:490A          | Yager, Robert E.         | 3:154F; 4:219R; 6:304A |
| Mayer, William V.       | 4:205L; 5:284R; 6:331F | Rowan, Andrew N.                | 5:280F          | Yeany, Russell H.        | 2:111R                 |
| Mazur, Jane E.          | 3:172R; 6:338R         | Rubba, Peter A.                 | 1:51F           | Yongue, William H., Jr.  | 2:108R                 |
| Mendonca, M.T.          | 9:519R                 | Scadding, Steven R.             | 7:382F          | Young, Sharon            | 2:110R                 |
| Merritt, Sheridan V.    | 5:261A                 | Schmude, Judy                   | 3:165F          | Younggren, Newell A.     | 1:21A                  |
| Mertens, Thomas R.      | 5:246A                 | Schofield, Carolyn              | 5:286R          | Yurkiewicz, William J.   | 2:111R                 |
| Meyer, Arthur D.        | 1:59R; 7:401R; 8:454F  | Senzon, Martin E.               | 1:61R           | Zar, Jerrold H.          | 9:519R                 |
| Meyer, James H.         | 1:60R                  | Sherman, Jack E.                | 1:58R           | Zipko, Stephen J.        | 2:76A; 8:430A          |
|                         |                        | Shontz, John P.                 | 3:172R          |                          |                        |
|                         |                        | Skoog, Gerald                   | 6:335R          |                          |                        |

